Grade 3 May

**Please mark your calendars for EQAO  - May 24, 25, and 26 from 9:15 to 2:00pm. They will be having their regular breaks in between : Lunch: 11:15 - 12:00 and 2:00-2:45.**

**Language**

The students are doing a great job at writing their adventure stories. They are learning how to write this type of story where the setting changes, the main character goes through different activities, and the main character learns a lesson at the end of the adventure.

**Math**

We are focusing on time and money. Please practice with your child telling time and the passing of time as we are using our time skills to solve problems involving the relationships between minutes and hours, hours and days, days and weeks, and weeks and years, using a variety of tools

With money the students are learning to represent and describe the relationships between coins and bills up to $10 (e.g., “There are eight quarters in a toonie and ten dimes in a loonie.”) and are estimating, counting, and representing (using the $ symbol) the value of a collection of coins and bills with a maximum value of $10. They are using this skill to solve problems that arise from real-life situations.

We are applying our money skills to add and subtract money amounts, using a variety of tools (e.g., currency manipulatives, drawings), to make simulated purchases and change for amounts up to $10 (Sample problem:You spent 5 dollars and 75 cents on one item and 10 cents on another item. How much did you spend in total?);

The next unit that we will focus on is fractions.

**Science - Structures and Mechanisms**

We are currently learning about structures and Mechanisms through videos, hands on activities, investigations and reading books. Below you will find the concepts we are learning about.

A structure has both form and function

Structures are affected by forces acting on them

Structures need to be strong and stable to be useful

assess the importance of form, function, strength, and stability in structures through time investigate strong and stable structures to determine how their design and materials enable them to perform their load-bearing function

demonstrate an understanding of the concepts of structure, strength, and stability and the factors that affect them